

ST. JOHNS COUNTY SCHOOL DISTRICT  
HEALTH SERVICES

To the parent/guardian of \_\_\_\_\_  
School records specify that your child has ASTHMA.

In order to provide better health services for your child in school, we need to know if this is currently a problem and if your child needs special observation for this condition in school.

Please fill out and return this form to me at school. If you have any questions or concerns, please feel free to contact me at \_\_\_\_\_. All medical information is confidential and will be shared only with the teaching staff working with your child.

Thank you.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

Your child's asthma triggers are (check all that apply):

\_\_\_\_\_ Allergies such as: \_\_\_\_\_ Plants, dust \_\_\_\_\_ Animals \_\_\_\_\_ Other  
\_\_\_\_\_ Exercise \_\_\_\_\_ Cold Air \_\_\_\_\_ Infections/Bronchitis

Your child's signs of asthma attack are (check all that apply):

\_\_\_\_\_ Rapid, labored breathing \_\_\_\_\_ Coughing \_\_\_\_\_ Wheezing  
\_\_\_\_\_ Tightness of chest \_\_\_\_\_ Shortness of breath  
\_\_\_\_\_ Other: \_\_\_\_\_

Your child's asthma is treated by (check all that apply):

\_\_\_\_\_ Regular medications, every day  
\_\_\_\_\_ Medications when an attack occurs  
\_\_\_\_\_ Nebulizer treatments every day  
\_\_\_\_\_ Nebulizer treatments when an attack occurs  
\_\_\_\_\_ I haven't had to treat the asthma since \_\_\_\_\_

If your child uses a Peak Flow Meter, what is his/her range? \_\_\_\_\_

Please list your child's medications. \_\_\_\_\_  
\_\_\_\_\_

**If these medications need to be available during school hours, a Medication Authorization Form will need to be completed. Obtain forms from school clinic.**

Who is your doctor? \_\_\_\_\_

When was the last time your child saw the doctor? \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

*\*Revised July, 2011*

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**ASTHMA MEDICAL MANAGEMENT PLAN**  
**SCHOOL YEAR \_\_\_\_\_**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Teacher: \_\_\_\_\_ Room: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Ph: (H) \_\_\_\_\_  
Address: \_\_\_\_\_ (W) \_\_\_\_\_  
\_\_\_\_\_ (C) \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Ph: (H) \_\_\_\_\_  
Address: \_\_\_\_\_ (W) \_\_\_\_\_  
\_\_\_\_\_ (C) \_\_\_\_\_

Place  
ID Photo  
Here

Emergency Phone Contact #1 \_\_\_\_\_  
Name Relationship Phone

Emergency Phone Contact #2 \_\_\_\_\_  
Name Relationship Phone

Asthma Healthcare Provider: \_\_\_\_\_ Phone: \_\_\_\_\_

Other Healthcare Provider: \_\_\_\_\_ Phone: \_\_\_\_\_

**Daily Asthma Management Plan**

**• Identify the things that start an asthma episode (check all that apply to the student)**

- |                                     |  |   |
|-------------------------------------|--|---|
| <input type="checkbox"/> Exercise   | <input type="checkbox"/> Strong odors or fumes | <input type="checkbox"/> Respiratory Infections |
| <input type="checkbox"/> Chalk Dust | <input type="checkbox"/> Change in temperature | <input type="checkbox"/> Carpets in the room    |
| <input type="checkbox"/> Animals    | <input type="checkbox"/> Pollens               | <input type="checkbox"/> Food _____             |
| <input type="checkbox"/> Molds      | <input type="checkbox"/> Other _____           |   |

Comments: \_\_\_\_\_

**•Control of School Environment**

(List any environmental control measures, pre-medications and/or dietary restrictions that the student needs to prevent an asthma episode.)

\_\_\_\_\_  
\_\_\_\_\_

**•Peak Flow Monitoring**

Personal best peak flow number: \_\_\_\_\_ Monitoring Times: \_\_\_\_\_

**•Daily Medication Plan**

	Name	Amount/Dose	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

## Emergency Plan

Emergency action is necessary when the student has symptoms such as:

or has a peak flow reading of \_\_\_\_\_

• Steps to take during an asthma episode:

1. Give medications as listed below.
2. Have student return to classroom if \_\_\_\_\_
3. Contact parent if \_\_\_\_\_
4. Seek Emergency Medical Care if the student has any of the following:  
No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.  
Peak Flow of \_\_\_\_\_  
Hard time breathing when:  
Chest and neck pulled in with breathing  
Child is hunched over  
Child is struggling to breathe  
Trouble walking or talking  
Stops playing and cannot start activity again  
Lips or fingernails are gray or blue

### • Emergency Asthma Medications

	Name	Amount/Dose	When to Use
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

### Comments / Special Instructions

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### For Inhaled Medications

[ ] I have instructed \_\_\_\_\_ in the proper way to use his/her medications. It is my professional opinion that \_\_\_\_\_ should be allowed to carry and use that medication by him/herself.

[ ] It is my professional opinion that \_\_\_\_\_ should not carry his/her inhaled medication by him/herself.

\_\_\_\_\_  
Physician's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

# ST. JOHNS COUNTY SCHOOL DISTRICT

## AUTHORIZATION TO ASSIST IN THE ADMINISTRATION OF MEDICATION/TREATMENT

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher/Homeroom: \_\_\_\_\_

### MEDICATION/TREATMENT ORDER

*ALL INFORMATION MUST MATCH THE PRESCRIPTION LABEL! All medication must be properly labeled and in original containers. Complete one form for each medication/treatment to be administered. A new form must be completed if the dosage of a medication changes at any time.*

*It is necessary for the following medication/treatment to be given in school and during school sponsored activities. I am aware that non-medical personnel may administer this medication/treatment.*

Name of medication/treatment: \_\_\_\_\_ Amount (Dosage): \_\_\_\_\_

Time to be given: \_\_\_\_\_ Date to start: \_\_\_\_\_ Date to end: \_\_\_\_\_

Health condition requiring medication: \_\_\_\_\_

Possible side effects: \_\_\_\_\_

Special instructions (i.e., may carry epi-pen/Glucagon on person): \_\_\_\_\_ - \_\_\_\_\_

Physician ordering medication: \_\_\_\_\_  
(Print)

Physician's address: \_\_\_\_\_

Physician's phone: \_\_\_\_\_ FAX: \_\_\_\_\_

Physician's signature: (required for all medications) \_\_\_\_\_

### THIS SECTION FOR PARENT/GUARDIAN TO COMPLETE:

*As the parent or guardian of the student named above, I request that the principal or principal's designee assist in the administration of medication/treatment prescribed for my child.*

*I understand that under provisions of Florida Statute 1006.062, there shall be no liability for civil damages as a result of the administration of medication when the person administering such medication acts as an ordinarily reasonable, prudent person would have acted under the same or similar circumstances. I also grant permission for school personnel to contact the physician listed above if there are any questions or concerns about the medication. I have read the guidelines and agree to abide by them.*

*I authorize the physician to release information about this condition to school personnel.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Work/Home/Cell Phone

\_\_\_\_\_  
Date

### STUDENTS: POSSESSION OF INHALERS AND EPIPENS - Florida Statute 1002.20

*Florida law state asthmatic students or students with life-threatening allergic reactions, may carry a prescribed metered dose inhaler or epipen on his/her person while in school with approval from his/her parents **and** physician. The above named child may carry and self-administer his/her metered dose inhaler or epipen.*

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Physician's Signature: (required) \_\_\_\_\_

Date: \_\_\_\_\_

