Example - Cornell Note-Taking Format

Date: <u>11/20/08</u>

Subject: Notetaking

Main Ideas	Details
Write a question in the section that could be on the test – pretend you are making a test.	 Can be used to provide an outline of the course, chapter, or lecture. Organized by main ideas and details.
Draw a picture or diagram that helps explain – We are battling forgetting!	 Can be as detailed as necessary. Sequential—take notes as they are given by instructor or text in an orderly fashion. Can be used as study tool
	 Define terms or explain concepts listed on the left side. Identify the concept or term based on its definition on the right side.

Summary:

· After class, write a summary of what you learned to clarify and reinforce learning and to assist retention.